

**MARYSVILLE HIGH SCHOOL**  
**ANNUAL WASC MJUSD BOARD OF TRUSTEES PRESENTATION**  
**Tuesday, August 27, 2013**

---

## **I. THE MARYSVILLE HIGH SCHOOL PREAMBLE**

### **PURPOSE STATEMENT**

Marysville High School stands for TRUTH, TOLERANCE, and LIBERTY in order to produce graduates, who are RESPONSIBLE, RESPECTFUL, and HEALTHY CITIZENS, competent **WORKERS**, and effective intrapersonal and interpersonal **COMMUNICATORS & PROBLEM SOLVERS**.

### **MISSION STATEMENT**

**WHERE ATTENTION** (*ACADEMIC ACHIEVEMENT, QUALITY INSTRUCTION, & PERSONALIZATION of LEARNING*) **GOES, ENERGY FLOWS, and RESULTS SHOW.**

### **SchoolWide Student Goals (SSG's)**

*All students will become respectful, responsible, and healthy citizens.*

*All students will become competent workers.*

All students will become effective inter-personal and intra-personal communicators and problem solvers. (Including MAAGy's)

### **The A's, B's, C's, D's, & E's of SCHOOL SUCCESS**

- "A"** = **Attendance**
- "B"** = **Belonging**
- "C"** = **Completing all assignments and turning them in to your teacher**
- "D"** = **Discussion with, or contacting, teachers and school**
- "E"** = **Each night, same time & place, set aside one hour for homework or reading**

## **II. WASC GOALS**

**GOAL # 1** (Growth Area): *Implement, to a greater degree, a variety of instructional strategies to provide differentiated standards-based instruction, and interventions, to enable all students to succeed.* **INSTRUCTIONAL**

**GOAL # 2** (Growth Area): *Heighten every Marysville High School students' awareness of post-secondary career and college opportunities available to them and strengthen students' skills and knowledge to pursue the career path of their individual aptitude, interest, and choice.*  
**SCHOOL-TO-CAREER**

**GOAL # 3** (Growth Area): *Improve teacher use, and training, of technological tools for standards based instruction to meet needs of all students.* **TECHNOLOGY**

### III. SIGNIFICANT DEMOGRAPHICS SHIFTS

- Significant changes in student **demographics** is reflected in Marysville High School going from 66% white in 2002-2003, to 56% in 2006-2007, to 54% in 2010-2011 & 2011-2012, and **54.5%** in 2012-2013. The coinciding change is that the percentage of Hispanic or Latino students has increased from 13.0% in 2002-2003 to 17.3% in 2005-2006, to 19.7% in 2009-2010, 23% in 2010-2011 & 2011-2012, (*Data Quest*), and **22.6%** in 2012-2013 (PASS).
- In 2005-2006, 42.5% of Marysville High School students were on **Free or Reduced lunch**. This number increased to 54% by 2008 -2009, 61% in 2009-2010, 60% in 2010-2011, 58% in 2011-2012 (*Data Quest*), and **65%** in 2012-2013 (PASS).\*
- In 2005-2006, Marysville High School had 68 students with disabilities. In 2007-2008, this number increased to 87 students. In 2009 -2010, Marysville High School served **103** students with IEPs, including 50 Special Day Class (SDC) students compared to 29 SDC students in 2005-2006. The total number of MHS students with disabilities decreased from 109 in 2010-2011 to 105 in 2011-2012, but increased again to **107 students with disabilities in 2012-2013** (PASS).

### IV. "THE HARVEST MOON" (Colors Orange & Black)

#### 2012-2013 RESULTS

- At press time, we do not have official 2012-2013 API or AYP results. However, we are projecting Marysville High School is now a **fourth year Program Improvement (PI) school**.
- **85%** of Marysville High School's (2012-2013) **sophomores passed the math portion** of the CAHSEE the first time they took the exam. (CAHSEE) This is down from 87% in 2010-2011, BUT our students **increased** their math proficiency rate from 58.1 % in 2011-2012 to 62.2% in 2012-2013.
- **87%** of Marysville High School's (2012-2013) **sophomores passed the English Language Arts (ELA)** portion of the California High School Exit Exam (CAHSEE). This is up from 83% in 2011-2012. ELA proficiency rates also increased from 55.6% in 2011-2012 to 59.6% in 2012-2013.
- **100%** of Marysville High School's **class of 2013**, who met all of the MJUSD high school graduation requirements, also passed the California High School Exit Exam (CAHSEE). This is the third consecutive year this has happened.
- Marysville High School's 2012 and 2013 graduation rates were at least **95%** for the sixth consecutive year. In 2011, the graduation rate was **95.7%** down slightly from 2010 **graduation rate** of **96.72%** (*Data Quest*) (95.7 = *Cal Pads*). This is consistent with our 2009 graduation rate **95.9%**. This number is up from **95.8%** the previous year (2008) and higher than the **89.8%** graduation rate posted in 2007. (*Data Quest*)

- The number of Marysville High School seniors completing A-G requirements (WASC Goal #2) has steadily increased from **21.5%** in 2007-2008; to **26.6%** in 2008-2009; to **29.2%** through 2009-2011; **33%** in 2011-2012; and **25%** in 2012-2013. (Aeries)
- Marysville High School's 2012 dropout rate was recorded at **2.2%** improving from the 2011 dropout rate recorded at 3.4% and up from the 2010 dropout rate documented at 1.4%. (*Data Quest/Cal Pads*)\*
- The number of students suspended for fighting decreased in 2011-2012 from **103** in 2002-2003, **75** students in 2003-2004, to **58** in 2004-2005, to **27** in 2005-2006, **34** in 2006-2007, **42** in 2007-2008, to **27** in 2008-2009, **22** in 2009-2010, back to **27** in 2010-2011, down to **21** in 2011-2012, increased to **31** in 2012-2013. (PASS).
- The number of incidents, and the number of days of suspension, for use of "*drugs and alcohol*" has gone from **29** incidents for **145** days in 2005-2006, to **17** incidents for **85** days in 2006-2007, to **23** incidents for **115** days in 2007-2008, to **13** incidents for 65 days in 2008-2009, **22** incidents for **110** days in 2009-2010, **36** incidents for **180** days in 2010-2011, **18** incidents for 90 days in 2011-2012, and **29 incidents for 137 days in 2012-2013**. (PASS).
- Student **attendance** has increased from **94.9%** in 2003-2004 (our school goal is 95%) to **95.9%** in 2004-2005; to **95.9%** in 2005-2006; to **96.1%** in 2006-2007; **96.6%** in 2007-2008; **96.5%** in 2008-2009; **96.4%** in 2009-2010, **96.7%** in 2010-2011 to **95.6%** in 2011-2012, and **95.4%** in 2012-2013. (PASS).
- **ATHLETIC PARTICIPATION for 2012-2013:** 445 out of 935 students (**48%** of our school---duplicated count) participated in athletics last year. Our athletes' "cleared" attendance rate was an astonishing **99.65%**. 14 sports and 24 (down two) different levels of play were offered. 82 out of 275 varsity athletes (30%) earned Academic All Golden Empire League honors. This means these students earned a 3.5 GPA or higher during their season.
- **CHAMPIONSHIPS:** Marysville High School won the Golden Empire League **varsity softball** championship for the third year in a row. Our varsity softball, volleyball, and tennis teams all made the playoffs, and the softball team won two playoff games. Individuals on our swimming, track, and tennis teams had outstanding seasons setting school records. The **Academic Decathlon Team** won the Yuba County competition, and competed at the state competition, for the 11<sup>th</sup> time in thirteen years.
- **STATE RANKINGS:** On the **California "state" ranking** of high schools, on a scale of 1-10 (10 being the highest) Marysville High School has scored a "6" every year from 2005 to 2008. In 2008, the **"similar" schools ranking**, ranking Marysville High School with other similar California high schools, Marysville High School ranked a "7", up from a "5" the previous year. In 2010, Marysville earned a "6" in similar schools and a "5" in state ranking. In 2011, MHS earned a "5" statewide ranking and a "4" in similar ranking. **In 2012, the most recent ranking, Marysville High School improved by one ranking earning a "6" statewide ranking and a "5" in similar school ranking (Data Quest).** \*

## V. GOALS for 2013-2014

### ACADEMIC ACHIEVEMENT

- Improve API above **750**.
- Meet all AYP goals = **100 %** Proficient or above in ELA and **100%** Proficient in math.
- Increase the percentage of subgroup students scoring “proficient” (380 or above) on the CAHSEE by 10% each, as compared to the previous year’s performance, for “*socioeconomically disadvantaged*”, “*white*” and “*schoolwide*” students in math, and English Language Arts. (**WASC Goal #1**) (Program Improvement Goal) (Operation Safe Harbor).
- **88%** of 2012 -2013 sophomores pass *both portions* of the CAHSEE *the first time they take the exam*.
- Successful completion of our **WASC Self-Study** and achievement of renewed accreditation.

### QUALITY INSTRUCTION

- Ten percent more teachers collaborating, utilizing *Edusoft* (or our district’s newly adopted academic data system) and analyzing student performance data to inform instruction. This will be measured by instructional practice of our math, literacy, and strategic collaboration teams and the academic performance of our students on the benchmark assessments, CAHSEE, number of F’s, SSG measures and CST’s. (**WASC Goal # 3**)
- Heighten awareness and focus schoolwide collaboration around the Common Core Content Standards. (**WASC Goals #1 and #2**)

### PERSONALIZATION of LEARNING

- Increase the number of students completing A-G requirements from 25% to 35% (**WASC Goal #2**)
- Reduce suspensions, expulsions, and tardies each by 10%
- Reduce “F’s” by 10% (**WASC Goal #1**)
- Reduce “dropout” rate below **2.2%**
- Increase “graduation” rate above **95%**

## VI. TOOLS for 2013-2014

### ACADEMIC ACHIEVEMENT & QUALITY INSTRUCTION

- *We have three school rules: Be Respectful, Be Responsible, and Be Healthy.*
- Achieve a **shared vision and mission** for Marysville High School (*Education for the Future Initiative*)(*WASC Self-Study*).
- Continue Math, Literacy, and Strategic Collaboration Models and develop effective school wide **collaboration** model to improve student academic performance in core and **common core content standards**.
- Peer observations.
- Increased and more strategic Common Core Content Standards **professional development** opportunities.
- SCOE training with our literacy team, and ELA , math, science, social science, career tech, and non-core teachers aligning curriculum, instruction, and assessment around the common core.
- Continue CSUC “M3”training with our math teachers.
- Implement two new AP courses in chemistry and composition.
- Implement schoolwide **Positive Behavior Intervention & Support (PBIS)** program.

## **PERSONALIZATION of LEARNING**

- ***Coordinated Services Team.***
- Peer Student Tutors for Strategic CAHSEE class, Strategic Math, and EL Tutoring.
- Expansion of our very effective ***Tutoring After School (TAS)*** program.
- Utilization of SES tutoring.
- ARIES GRADEBOOK = Teachers' gradebooks posted on the internet for parents and students along with attendance, transcripts, graduation status, and more. (**WASC Goal # 3**).
- ***Implement student use of Google services for word processing, networking, presenting, and achieving common core content standards.***
- TEACHER WEB PAGES.
- Mentoring Targeted subgroup "Bubble Kids".
- **Implement school wide Positive Behavior Intervention & Support (PBIS) program.**
- ***Cyber-bullying, drug use, violence prevention training, instruction, Multimedia Assemblies.***
- ***Drug Dogs.***
- ***Implement Transitions program, with "I(Indian)-Trainers" for incoming 9<sup>th</sup> graders.***

## **VII. INVITATION**

We invite our board, and our community, to visit our school any time, any day you choose. We invite you to BACK to SCHOOL NIGHT, tomorrow night, Wednesday, August 28<sup>th</sup> from 5:00 to 7:00. Recology will be putting on a free spaghetti dinner following classroom visits. We invite you to meet our new staff. We invite you to our varsity football opening home game this Friday night. We hope you will notice our attention to detail, in terms of the grounds, the hallways (both in terms of traffic and cleanliness), the restrooms, our quality relationship with community partners, our commitment to **ACADEMIC ACHIEVEMENT, QUALITY INSTRUCTION, and PERSONALIZATION of LEARNING**, and the general "feel" of our campus.

***"WHERE ATTENTION GOES, ENERGY FLOWS, and RESULTS SHOW"***

**MEMORANDUM OF UNDERSTANDING BETWEEN  
THE MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT,  
ROTARY CLUB OF MARYSVILLE,  
AND  
YUBA SUTTER REGIONAL ARTS COUNCIL**

This Memorandum of Understanding ("MOU") is made as of the Agreement Date set forth below by and between the Marysville Joint Unified School District (hereinafter "MJUSD"), Rotary Club of Marysville (hereinafter "ROTARY"), and Yuba Sutter Regional Arts Council (hereinafter "YSRAC") for the purpose of implementing and providing the Marysville Every Child Can Project ("MECCP").

Due to state budget cuts to education, most elementary schools can no longer provide an arts or music program to their elementary school students. MECCP was developed to provide a music program for such students.

**RECITALS**

**WHEREAS**, MJUSD is a unified school district located in Yuba County, California, and consisting of multiple schools, including Kynoch Elementary ("KYNOCH") and Mary Covillaud Elementary ("COVILLAUD") Schools, and is overseen by its Board of Trustees.

**WHEREAS**, ROTARY is a community service organization located in Marysville, California, and is overseen by its Board of Directors, and

**WHEREAS**, YSRAC is the designated regional council for the arts for Yuba and Sutter Counties and is overseen by the YSRAC Board of Directors; and

**WHEREAS**, all parties desire to enter into a partnership in order to implement and administer MECCP which will provide instrumental music instruction to elementary students of KYNOCH and COVILLAUD.

In consideration of the mutual covenants and conditions contained herein, all parties to this MOU mutually agree as follows:

1. The term of this MOU shall commence July 1, 2013 and shall continue in effect until June 30, 2014.
2. ROTARY will provide the funding and oversight of MECCP, as specified herein.
3. MJUSD will provide facilities and equipment for MECCP, as specified herein.

6

4. YSRAC will provide arts advisory and certain administrative and business functions for MECCP, as specified herein.
5. All parties desire and agree work cooperatively towards the success of MECCP.
6. Either party may terminate this MOU upon ten (10) days written notice to the other party.
7. **DESIGNATED REPRESENTATIVES.** Lennie Tate, Executive Director of Educational Services, will represent and administer this MOU on behalf of MJUSD. Steve Casey, Club President, will represent and administer this MOU for ROTARY. Marika Garcia, Executive Director of YSRAC, is the representative of YSRAC and will administer this MOU for YSRAC.

**8. MJUSD WILL:**

- A. Facilitate MECCP, which will consist of wind, string, and recorder instrumental instruction to be given in ~~one-hour~~ classes, four days per week, at KYNOCH and COVILLAUD commencing September 16, 2013 and ending June 13, 2014. Possible classes to be offered at each school site may include: 1) String instruments (violin), Grades 3-6, two days/week; 2) Wind Instruments (i.e. flute, clarinet, saxophone, trumpet) Grades 5-6, two days/week; 3) Recorders, Grades 1-3, one day/week.
- B. Through its participating school sites, provide musical instruments for participating students, whenever possible.
- C. Provide space for instruction and storage of musical instruments at KYNOCH and COVILLAUD during the term of this MOU.
- D. Perform requisite finger printing requirements for music instructors.
- E. Perform notification and assist in selection of students for participation in MECCP.
- F. Forward student participation fees to YSRAC; to be retained and used by YSRAC for the maintenance, repair, and purchase of musical equipment and supplies for MECCP.

**9. ROTARY WILL:**

- A. Provide sufficient advance funds to YSRAC to perform fiscal administration for, and cover the cost of, MECCP as specified herein.
- B. Coordinate and confer with MJUSD and YSRAC as needed to ensure the success of MECCP.

**10. YSRAC WILL:**

- A. Contract with a Program Coordinator who will provide oversight and coaching of music instructors for MECCP.
- B. Upon the recommendation of the Program Coordinator, contract with music instructors to provide music instrumental instruction under MECCP.
- C. Provide bookkeeping services, maintain statistical and financial records, and create reports to ROTARY for MECCP, as follows:
  - I Upon receipt of funds from ROTARY, YSRAC will deposit funds in separate account, track expenditures to account, and maintain fund balances and financial records for MECCP.
  - II **COMPENSATION.** YSRAC will issue payment of contract fees on a bi-weekly basis for the Program Coordinator and music instructors upon receipt of time sheets. Bi-weekly time sheets are to be submitted by 3:00 p.m. on Wednesday for time worked during the prior two week period. YSRAC will issue payment on the following Friday in the week in which the time was submitted to YSRAC.

*For example:*

<i>Work Week Ending</i>	<i>Time Submitted</i>	<i>Payroll Issued</i>
9/21/13 10/5/13	10/9/13	10/11/13

- a. YSRAC will issue 1099 forms to the payees and the IRS at the end of the calendar year.



**III Program Supplies.** YSRAC will issue a check in payment or reimbursement for program supplies as specified in provision 11.B upon receipt of an invoice for such expenditures. Such payments shall be issued on Friday of the week following the week in which the invoice is received.

- IV Reports.** Using program information from the Program Coordinator and music instructors, as well as its own financial data, YSRAC will provide a program and financial report to ROTARY on the effectiveness of MECCP as follows:
- a. Initial Report (covering the months of August through December) – Due January 31, 2014
  - b. Final Report (covering the entire period) – Due June 30, 2014

Each report should cover such areas that would provide ROTARY adequate information to justify MECCP, i.e. financial status, the success (or failures) of MECCP, educational value and student impact of the program, areas of needed improvements, etc.

D. Act as an Arts program advisor for MECCP.

## **11.FINANCIAL PROVISIONS**

### **A. PROGRAM FUNDING.**

- I** ROTARY will pay YSRAC the amount of \$10,000.00 (Ten Thousand Dollars) to deposit in a separate account to fund the MECCP.
- II** Revenue received from donations, grants, and other contributions will be used to offset or cover budgeted expenditures not directly funded by ROTARY.

**B. PROGRAM BUDGET.** Upon receipt of timesheets or invoices, YSRAC will use to funds received from ROTARY, other grants, contributions, and fees to pay for MECCP in the following manner:

<u>Compensation</u>	<u>Cost</u>	<u>Total</u>
Music Instructors (2):		
Class Instruction (8 hrs/wk x 32 wks x \$25 x 2)	\$12,800	\$12,800
Prog. Coord:		
Oversight (64 hrs x \$30)	\$ 1,920	\$1,920
<b><u>Program Costs &amp; Supplies</u></b>		
Suzuki Instruction	\$ 400	
Music Stands (5 x \$50)	\$ 250	
Violins (purchase/repair)	\$ 500	
Wind Instruments (purchase/repair)	\$ 500	
Music Books (Printed Music Materials)	\$ 300	
Printing (Flyers, Parent Forms, etc.)	\$ 400	
Misc Office Exp. (Ofc. Suppl., Bank fees, etc.)	\$ 250	\$2,930
<b><u>Admin. Costs</u></b>		
YSRAC (7.68% of Operating Costs)		<u>\$1,340</u>
<b>TOTAL COSTS</b>		<b>\$18,660</b>

**C. EXPENDITURES.** It is understood that YSRAC shall issue reimbursement only to the extent that an unexpended balance exists either in the MECCP account or for the expenditure. All parties agree that payment cannot be made in excess of the total amount allocated unless an amendment is made to this MOU approved by all parties. However, it is understood and agreed that amounts allocated to budget line items may be modified as needed, with the approval of all parties, as long as the total amount to be paid is not changed. Additionally, expenditures made and not authorized in this MOU shall not be reimbursed unless this MOU is amended and approved by both parties in advance.

## 12. OTHER PROVISIONS.

- A.** All representations, covenants, and warranties specifically set forth in this Agreement, by and on behalf of, or for the benefit of any or all of the parties hereto, shall be binding upon the inure to the benefit of such party, its successors and assigns

- B. It is understood and agreed that no party to this MOU may assign any right or obligation pursuant to this MOU and that any attempted or purported assignment of any right or obligation pursuant to this MOU will be void and of no legal effect.
- C. No modification or waiver of any provision of this MOU or its attachments shall be effective unless such waiver or modification is in writing, signed by both parties, and then shall be effective only for the period and on the condition, and for the specific instance for which given.

13. Any contacts or notices to be made or given regarding this Agreement shall be addressed or directed to:

If to YSRAC:

Marika Garcia  
Executive Director  
Yuba-Sutter Regional  
Arts Council  
624 E. Street  
Marysville, CA 95901  
(530) 742-2787  
(530) 742-1171 FAX

If to ROTARY:

Steve Casey  
Club President  
Rotary Club of  
Marysville  
P.O. Box 630  
Marysville, CA 95901  
(530) 713-5482

If to MJUSD:

Lennie Tate  
Executive Director of  
Educational Services  
Marysville Joint Unified  
School District  
1919 B Street  
Marysville, CA 95901

IN WITNESS WHEREOF, the parties hereto have executed this Agreement as follows:

**Yuba-Sutter Regional Arts Council**

By: \_\_\_\_\_  
Marika Garcia, Executive Director

Date: \_\_\_\_\_

**Rotary Club of Marysville**

By: \_\_\_\_\_  
Steve Casey, Club President

Date: \_\_\_\_\_

**Marysville Joint Unified School District**

By: \_\_\_\_\_  
Lennie Tate, Executive Director of Educational Services

Date: \_\_\_\_\_

By: \_\_\_\_\_  
Dr. Gay Todd, Superintendent

Date: \_\_\_\_\_

California Department of Education  
**AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT**  
**2013-14 APPLICATION FOR FUNDING**

(Due Date: To be received in Regional Supervisor's Office by August 31, 2013)

**DATES OF PROJECT DURATION - JULY 1, 2013, TO JUNE 30, 2014**

Lindhurst High School

(School Site)

Marysville Joint Unified

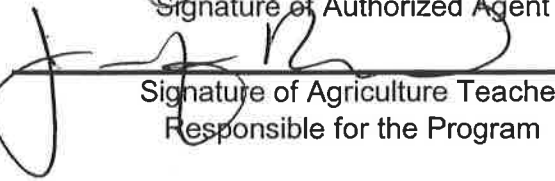
(District)

**Certification:** I hereby certify that all applicable state and federal rules and regulations will be observed; that to the best of my knowledge, the information contained in this application is correct and complete; and that the attached assurances are accepted as the basic conditions of the operations in this project/program for local participation and assistance.

  
 Signature of Authorized Agent

Director of Categorical Programs

Title

  
 Signature of Agriculture Teacher  
 Responsible for the Program

  
 Signature of Principal

Contact Phone Number: 530-749-6160

Date of Approval of Local Agency Board:

August 27, 2013

Funds Requested - Part I

\$4,500.00

Part II

\$1,288.00

Part III

\$6,000.00

Part IV

\$0.00

Total

\$11,788.00

Number of Different Agriculture Teachers at Site:

2

**PART I - QUALITY CRITERIA 1-9 (REQUIRED) ALLOCATION**

Quality Criteria	Will Meet Criteria	Variance Requested
1. Curriculum and Instruction	<u>x</u>	<u>          </u>
2. Leadership and Citizenship Development	<u>x</u>	<u>          </u>
3. Practical Application of Occupational Skills	<u>x</u>	<u>          </u>
4. Qualified and Competent Personnel	<u>x</u>	<u>          </u>
5. Facilities, Equipment, and Materials	<u>x</u>	<u>          </u>
6. Community, Business, and Industry Involvement	<u>x</u>	<u>          </u>
7. Career Guidance	<u>x</u>	<u>          </u>
8. Program Promotion	<u>x</u>	<u>          </u>
9. Program Accountability and Planning	<u>x</u>	<u>          </u>

**Formal Variance Request must be included if requesting a variance.** A variance is a proposed plan for bringing the program into compliance with required quality criteria. Variances should result in compliance prior to the following year's application. All variances must be approved with the application. Non-compliance with the terms of the approved variance will result in a loss of funds.

PART I - CONTINUED

Departmental Allocation: Meeting the criteria in PART I makes the program eligible for the following amounts based on the number of teachers in the program.

Total Number of Teachers	Amount Eligible	Amount Requested
One Teacher or Less	\$4,000	
Two Teachers	\$4,500	\$4,500.00
Three Teachers or More	\$5,000	

PART II - PROGRAM ENROLLMENT ALLOCATION

Total Number of Students	2012-13 R2 Number	Amount Requested
List Number from R2 Report (\$8/Member)	161	\$1,288.00

PART III - QUALITY CRITERIA 10-11 (OPTIONAL) ALLOCATION

Schools which qualify for a Departmental Allocation may apply for additional amounts for each specific Quality Criteria (10 and 11) met.

- \* Amounts requested in Quality Criterion 10 will be the indicated amount for that criterion, multiplied by the full-time equivalent (FTE). To count a preparation period, the teacher must be teaching Career Technical Education courses in Agriculture for 50 percent or more of their teaching periods.
- \* Amounts requested in Quality Criterion 11A will be the indicated amount for each teacher who was compensated a minimum of \$2,000 for year-round employment.
- \* Amounts requested in Quality Criterion 11B will be the indicated amount for each teacher who is provided a project supervision period. Project periods will be counted if the teacher has a preparation period as part of the regular teaching day.

Number of FTE Agriculture Teachers at Site:

2

List the Names of the Agriculture Teachers:

1. Jennifer Burden

4.

2. James Rogers

5.

3.

6.

	Number Meeting Criteria	Amount Requested
Criterion 10 - Student/Teacher Ratio		\$0.00
Criterion 11A - Year-Round Employment	2	\$4,000.00
Criterion 11B - Project Supervision Period	1	\$2,000.00
TOTAL FUNDS REQUESTED PART IV		\$6,000.00

PART IV - QUALITY CRITERION 12 (OPTIONAL) ALLOCATION

Quality Criterion 12 Form is attached and all criteria has been met. If the answer is yes, list \$7,500 (funds requesting) in space to the right.

no

13

# PART V - FINANCIAL SCHEDULE

## Part A

Line	Acct. No.	Classification	A Description of Item for Which Funds Will be Expended	B Incentive Grant Funds	C Matching Funds
1	4000	Books & Supplies		5,288.00	5,288.00
2			Subtotal for 4000	<b>\$5,288.00</b>	<b>\$5,288.00</b>
3	5000	Services and Other Operating Expenses such as: Services of Consultants, Staff Travel, and Conference; Rentals, Leases, and Repairs; Bus Transportation	1. Transportation/Conference		
4			2.	6,500.00	6,500.00
5			3.		
6			4.		
			5.		
7			6.		
8			Subtotal for 5000	<b>\$6,500.00</b>	<b>\$6,500.00</b>
9	6000	Capital Outlay: Includes Sites and Improvements of Sites; Buildings and Improvement of Buildings; Equipment	1.		
10			2.		
11			3.		
			4.		
12			5.		
13			Subtotal for 6000	<b>\$0.00</b>	<b>\$0.00</b>
14			Total for 4000-6000 Lines 2, 8, 13	<b>\$11,788.00</b>	<b>\$11,788.00</b>

TOTAL 2013-14 Incentive Grant Allocation:

\$11,788.00

Part B - Complete this portion if a waiver of the matching requirement is requested:

Line	Acct No.	Classification	A Description of Item for Which Funds Were Expended	B Incentive Grant Funds	C Amount of Salary and Benefits
15	1000	Salaries	Teachers' Summer Service Salaries		
16	1000	Salaries	Teachers' Salaries for Project Supervision Period		
17	3000	Benefits	Benefits for the Above Items (1000)		
18			TOTAL		<b>\$0.00</b>

TOTAL Amount of Waiver Requested:

**14**

California Department of Education  
**AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT**  
**2013-14 APPLICATION FOR FUNDING**

(Due Date: To be received in Regional Supervisor's Office by August 31, 2013)

**DATES OF PROJECT DURATION - JULY 1, 2013, TO JUNE 30, 2014**

Marysville High School

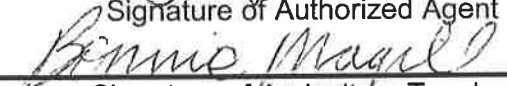
(School Site)

Marysville Joint Unified School District

(District)

**Certification:** I hereby certify that all applicable state and federal rules and regulations will be observed; that to the best of my knowledge, the information contained in this application is correct and complete; and that the attached assurances are accepted as the basic conditions of the operations in this project/program for local participation and assistance.

  
 Signature of Authorized Agent

  
 Signature of Agriculture Teacher  
 Responsible for the Program

Director of Categorical Programs

Title

  
 Signature of Principal

Contact Phone Number: (530) 749-6160

Date of Approval of Local Agency Board:

August 27, 2013

Funds Requested - Part I

\$4,500.00

Part II

\$1,928.00

Part III

\$4,000.00

Part IV

\$0.00

Total

\$10,428.00

Number of Different Agriculture Teachers at Site:

2

**PART I - QUALITY CRITERIA 1-9 (REQUIRED) ALLOCATION**

Quality Criteria	Will Meet Criteria	Variance Requested
1. Curriculum and Instruction	<u>x</u>	<u>          </u>
2. Leadership and Citizenship Development	<u>x</u>	<u>          </u>
3. Practical Application of Occupational Skills	<u>x</u>	<u>          </u>
4. Qualified and Competent Personnel	<u>x</u>	<u>          </u>
5. Facilities, Equipment, and Materials	<u>x</u>	<u>          </u>
6. Community, Business, and Industry Involvement	<u>x</u>	<u>          </u>
7. Career Guidance	<u>x</u>	<u>          </u>
8. Program Promotion	<u>x</u>	<u>          </u>
9. Program Accountability and Planning	<u>x</u>	<u>          </u>

**Formal Variance Request must be included if requesting a variance.** A variance is a proposed plan for bringing the program into compliance with required quality criteria. Variances should result in compliance prior to the following year's application. All variances must be approved with the application. Non-compliance with the terms of the approved variance will result in a loss of funds.

PART I - CONTINUED

Departmental Allocation: Meeting the criteria in PART I makes the program eligible for the following amounts based on the number of teachers in the program.

Total Number of Teachers	Amount Eligible	Amount Requested
One Teacher or Less	\$4,000	
Two Teachers	\$4,500	\$4,500.00
Three Teachers or More	\$5,000	

PART II - PROGRAM ENROLLMENT ALLOCATION

Total Number of Students	2012-13 R2 Number	Amount Requested
List Number from R2 Report (\$8/Member)	241	\$1,928.00

PART III - QUALITY CRITERIA 10-11 (OPTIONAL) ALLOCATION

Schools which qualify for a Departmental Allocation may apply for additional amounts for each specific Quality Criteria (10 and 11) met.

- \* Amounts requested in Quality Criterion 10 will be the indicated amount for that criterion, multiplied by the full-time equivalent (FTE). To count a preparation period, the teacher must be teaching Career Technical Education courses in Agriculture for 50 percent or more of their teaching periods.
- \* Amounts requested in Quality Criterion 11A will be the indicated amount for each teacher who was compensated a minimum of \$2,000 for year-round employment.
- \* Amounts requested in Quality Criterion 11B will be the indicated amount for each teacher who is provided a project supervision period. Project periods will be counted if the teacher has a preparation period as part of the regular teaching day.

Number of FTE Agriculture Teachers at Site:

2

List the Names of the Agriculture Teachers:

Bonnie Magill

4.

Amanda Brown

5.

3.

6.

	Number Meeting Criteria	Amount Requested
Criterion 10 - Student/Teacher Ratio		\$0.00
Criterion 11A - Year-Round Employment	2	\$4,000.00
Criterion 11B - Project Supervision Period	0	\$0.00
TOTAL FUNDS REQUESTED PART IV		\$4,000.00

PART IV - QUALITY CRITERION 12 (OPTIONAL) ALLOCATION

Quality Criterion 12 Form is attached and all criteria has been met. If the answer is yes, list \$7,500 (funds requesting) in space to the right.

16



# PART V - FINANCIAL SCHEDULE

## Part A

			A	B		C
Line	Acct. No.	Classification	Description of Item for Which Funds Will be Expended	Incentive Grant Funds		Matching Funds
1	4000	Books & Supplies		1,928.00		1,928.00
2			Subtotal for 4000	<b>\$1,928.00</b>		<b>\$1,928.00</b>
3	5000	Services and Other Operating Expenses such as: Services of Consultants, Staff Travel, and Conference; Rentals, Leases, and Repairs; Bus Transportation	1. Transportation/Conference			
4			2.	8,500.00		8,500.00
5			3.			
6			4.			
			5.			
7			6.			
8			Subtotal for 5000	<b>\$8,500.00</b>		<b>\$8,500.00</b>
9	6000	Capital Outlay: Includes Sites and Improvements of Sites; Buildings and Improvement of Buildings; Equipment	1.			
10			2.			
11			3.			
			4.			
12			5.			
13			Subtotal for 6000	<b>\$0.00</b>		<b>\$0.00</b>
14			Total for 4000-6000 Lines 2, 8, 13	<b>\$10,428.00</b>		<b>\$10,428.00</b>

TOTAL 2013-14 Incentive Grant Allocation:

\$10,428.00

Part B - Complete this portion if a waiver of the matching requirement is requested:

			A	B		C
Line	Acct No.	Classification	Description of Item for Which Funds Were Expended	Incentive Grant Funds		Amount of Salary and Benefits
15	1000	Salaries	Teachers' Summer Service Salaries			
16	1000	Salaries	Teachers' Salaries for Project Supervision Period			
17	3000	Benefits	Benefits for the Above Items (1000)			
18			TOTAL			<b>\$0.00</b>

TOTAL Amount of Waiver Requested:

**17**

California Department of Education  
**AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT**  
**2013-14 APPLICATION FOR FUNDING**

(Due Date: To be received in Regional Supervisor's Office by August 31, 2013)

**DATES OF PROJECT DURATION - JULY 1, 2013, TO JUNE 30, 2014**

South Lindhurst

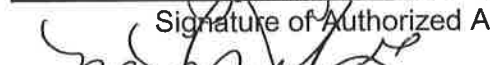
(School Site)

Marysville Joint Unified School District

(District)


**Certification:** I hereby certify that all applicable state and federal rules and regulations will be observed; that to the best of my knowledge, the information contained in this application is correct and complete; and that the attached assurances are accepted as the basic conditions of the operations in this project/program for local participation and assistance.

  
 Signature of Authorized Agent

  
 Signature of Agriculture Teacher  
 Responsible for the Program

Director of Categorical Programs

Title

  
 Signature of Principal

Contact Phone Number: (530) 749-6160

Date of Approval of Local Agency Board:

August 27, 2013

Funds Requested - Part I

\$4,000.00

Part II

\$656.00

Part III

\$6,000.00

Part IV

\$0.00

Total

\$10,656.00

Number of Different Agriculture Teachers at Site:

1

**PART I - QUALITY CRITERIA 1-9 (REQUIRED) ALLOCATION**

Quality Criteria	Will Meet Criteria	Variance Requested
1. Curriculum and Instruction	<u>x</u>	<u>          </u>
2. Leadership and Citizenship Development	<u>x</u>	<u>          </u>
3. Practical Application of Occupational Skills	<u>x</u>	<u>          </u>
4. Qualified and Competent Personnel	<u>x</u>	<u>          </u>
5. Facilities, Equipment, and Materials	<u>x</u>	<u>          </u>
6. Community, Business, and Industry Involvement	<u>x</u>	<u>          </u>
7. Career Guidance	<u>x</u>	<u>          </u>
8. Program Promotion	<u>x</u>	<u>          </u>
9. Program Accountability and Planning	<u>x</u>	<u>          </u>

**Formal Variance Request must be included if requesting a variance.** A variance is a proposed plan for bringing the program into compliance with required quality criteria. Variances should result in compliance prior to the following year's application. All variances must be approved with the application. Non-compliance with the terms of the approved variance will result in a loss of funds.

PART I - CONTINUED

Departmental Allocation: Meeting the criteria in PART I makes the program eligible for the following amounts based on the number of teachers in the program.

Total Number of Teachers	Amount Eligible	Amount Requested
One Teacher or Less	\$4,000	\$4,000.00
Two Teachers	\$4,500	
Three Teachers or More	\$5,000	

PART II - PROGRAM ENROLLMENT ALLOCATION

Total Number of Students	2012-13 R2 Number	Amount Requested
List Number from R2 Report (\$8/Member)	82	\$656.00

PART III - QUALITY CRITERIA 10-11 (OPTIONAL) ALLOCATION

Schools which qualify for a Departmental Allocation may apply for additional amounts for each specific Quality Criteria (10 and 11) met.

- \* Amounts requested in Quality Criterion 10 will be the indicated amount for that criterion, multiplied by the full-time equivalent (FTE). To count a preparation period, the teacher must be teaching Career Technical Education courses in Agriculture for 50 percent or more of their teaching periods.
- \* Amounts requested in Quality Criterion 11A will be the indicated amount for each teacher who was compensated a minimum of \$2,000 for year-round employment.
- \* Amounts requested in Quality Criterion 11B will be the indicated amount for each teacher who is provided a project supervision period. Project periods will be counted if the teacher has a preparation period as part of the regular teaching day.

Number of FTE Agriculture Teachers at Site:

2

List the Names of the Agriculture Teachers:

Meaghan Garrison

4.

5.

3.

6.

	Number Meeting Criteria	Amount Requested
Criterion 10 - Student/Teacher Ratio	1	\$2,000.00
Criterion 11A - Year-Round Employment	1	\$2,000.00
Criterion 11B - Project Supervision Period	1	\$2,000.00
TOTAL FUNDS REQUESTED PART IV		\$6,000.00

PART IV - QUALITY CRITERION 12 (OPTIONAL) ALLOCATION

Quality Criterion 12 Form is attached and all criteria has been met. If the answer is yes, list \$7,500 (funds requesting) in space to the right.

19

## PART V - FINANCIAL SCHEDULE

## Part A

Line	Acct. No.	Classification	A Description of Item for Which Funds Will be Expended	B Incentive Grant Funds	C Matching Funds
1	4000	Books & Supplies		4,156.00	
2			Subtotal for 4000	<b>\$4,156.00</b>	<b>\$0.00</b>
3	5000	Services and Other Operating Expenses such as: Services of Consultants, Staff Travel, and Conference; Rentals, Leases, and Repairs; Bus Transportation	1. Transportation/Conference		
4			2.	6,500.00	
5			3.		
6			4.		
			5.		
7			6.		
8			Subtotal for 5000	<b>\$6,500.00</b>	<b>\$0.00</b>
9	6000	Capital Outlay: Includes Sites and Improvements of Sites; Buildings and Improvement of Buildings; Equipment	1.		
10			2.		
11			3.		
			4.		
12			5.		
13			Subtotal for 6000	<b>\$0.00</b>	<b>\$0.00</b>
14			Total for 4000-6000 Lines 2, 8, 13	<b>\$10,656.00</b>	<b>\$0.00</b>

TOTAL 2013-14 Incentive Grant Allocation:

\$10,656.00

Part B - Complete this portion if a waiver of the matching requirement is requested:

Line	Acct No.	Classification	A Description of Item for Which Funds Were Expended	B Incentive Grant Funds	C Amount of Salary and Benefits
15	1000	Salaries	Teachers' Summer Service Salaries		
16	1000	Salaries	Teachers' Salaries for Project Supervision Period		
17	3000	Benefits	Benefits for the Above Items (1000)		
18			TOTAL		<b>\$0.00</b>

TOTAL Amount of Waiver Requested:

20

Kynoch School  
MJUSD

MJUSD  
Personnel Dept.

AUG 09 2013

RECEIVED

Friday, August 9, 2013

To Whom It May Concern,

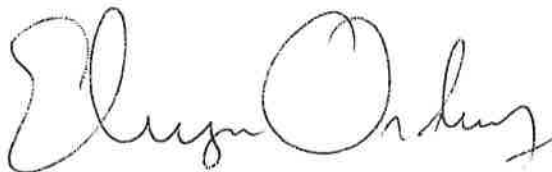
As a part of the Kynoch School staff it has been my pleasure to serve the families of East Marysville for 17 years.

At this time I wish to extend a thank you to so many people who usually go unthanked. It takes more than teachers for a school and district to run. I appreciate those who take care of matters like insurance, paychecks, tb testing, personnel matters, those who keep the grounds, clean our school, keep our office in running order, those who feed the kids and of course Mrs. Oakes who oversees all this.

As of today, August 9, 2013 I will extend my resignation from MJUSD to pursue a teaching position in the state of Washington.

Thank you for your consideration,

Elwyn Ordway, Kynoch School, First Grade Teacher



*Laura Ontiveros*  
1726 W. Joseph St.  
Yuba City, CA 95993

MJUSD  
Personnel Dept.

AUG 14 2013



**RECEIVED**

To: Ramiro Carreón

\*Effective 8-14-2013\*

This letter is to inform you of my resignation from the position of Speech & Language Specialist with the Marysville Joint Unified School District. Thank you for the opportunity and the experience you provided for me in the 2012-2013 school year.

Sincerely,



Laura Ontiveros



AUG 13 2013

RECEIVED

8/13/13

To Whom It May Concern:

Effective today I resign  
my position with MSUSD.  
I have enjoyed working  
here very much and hope  
to be able to work with  
you in the future when  
we move back to the  
Marysville area.

Thank you,  
Connita Bowers

## Melanie Stanaland

---

**From:** Nicole Cisneros <nbcisneros@ucdavis.edu>  
**Sent:** Friday, August 09, 2013 11:19 AM  
**To:** Melanie Stanaland  
**Subject:** [SCANNED] letter of resignation

MJUSD  
Personnel Dept.

AUG 09 2013

**RECEIVED**



To whom it may concern,

I am writing to inform you that I will be resigning from my position as a paraeducator on August 30, 2013. I have decided to go back to school and will be moving out of the area. Thank you for the opportunity for professional development. I have enjoyed my working for MJUSD.

Thank you , Nicole Cisneros

24



## Ashley Vette

---

**From:** Cassie Claar  
**Sent:** Monday, August 05, 2013 11:36 AM  
**To:** Ashley Vette  
**Subject:** Resignation

MJUSD  
Personnel Dept.

AUG 06 2013

RECEIVED

Cassie Claar  
124 East 13 street # 13  
Marysville, Ca., 96901  
1-530-844-3357  
August 5, 2013

Cassie Claar  
Olivehurst Site Lead  
MJUSD STARS  
1919 B street  
Marysville, CA, 95901

Dear Mrs. Vette:

Please accept this letter as formal notification that I am leaving my position as a site lead with MJUSD STARS effective immediately. My husband has been relocated with PG&E, and we are moving out of the area.

Sincerely,

Cassie Claar

Marysville Joint Unified District

(530) 682-9990 (530) 741-6191

[Cclaar@mjusd.com](mailto:Cclaar@mjusd.com)

received 8/5/13  
Ashley Vette

25

**Ashley Vette**

---

**To:** Melanie Stanaland  
**Subject:** Stars

MJUSD  
Personnel Dept.

AUG 06 2013

RECEIVED

**From:** Estevan Fernandez <kzcse5@sbcglobal.net>  
**To:** [avette@mjsud.com](mailto:avette@mjsud.com)  
**Sent:** Monday, July 8, 2013 1:40 PM  
**Subject:** Stars  
Hi Ashley,

After vacationing with my entire family, I became aware just how much help my parents are going to be needing. Since they live an hour away I will be spending a lot of time on the road. Because of this I unfortunately will not be able to return to Stars.

I have had a great time working for you and the program. It is such a wonderful program and I brag about it whenever I talk about it to anyone. I am going to miss everyone at Stars, I have met so many wonderful other providers, parents, children, and staff from all over MJSUD.

I hope you are having a wonderful summer with your family.

Thank you for everything you have done for me.

Sally Fernandez

received 8/5/13  
Ashley Vette

26

James L. Howarth  
2502 Cheim Blvd.  
Marysville, CA. 95901  
530-632-6155

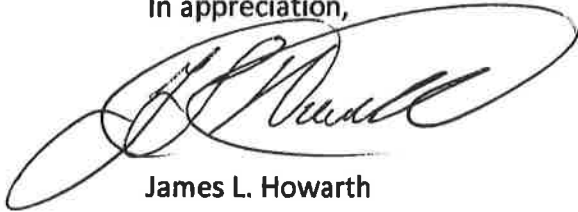
MJUSD  
Personnel Dept.  
AUG 5 2013

**RECEIVED**

Marysville High School  
Attn. Gary Cena,

This letter is to inform you of my resignation as of 8-19-2013. This is my two week notice. I thank you for allowing me to serve the district, school and most of all the students past and present of Marysville High School. It has been a great honor to be a part of their lives and something I will never forget.

In appreciation,

A large, stylized handwritten signature in black ink, appearing to read 'J. Howarth', is written over the printed name.

James L. Howarth

"Mr. J"

**Ashley Vette**

MJUSD

Personnel Dept.

**From:** christina jonsson [christina\_jonsson2000@yahoo.com]  
**Sent:** Monday, August 05, 2013 10:53 PM  
**To:** Ashley Vette  
**Subject:** [SCANNED] Employment

AUG 06 2013

RECEIVED

Please accept this letter as notification that I am leaving my position with the S.T.A.R.S. program as of August 5, 2013.

Christina Jonsson

28

**Melanie Stanaland**

---

AUG 20 2013

RECEIVED

**From:** kellymlawrence23@gmail.com  
**Sent:** Tuesday, August 20, 2013 10:48 AM  
**To:** Melanie Stanaland  
**Subject:** [SCANNED]

To whom it my concern:

This letter is to inform you that I Kelly Lawrence will be leaving my position at MJUSD Child development department As of August 1st, 2013.


Thank you,  
Kelly Lawrence

Sent from Windows Mail

## Melanie Stanaland

---

**From:** Ashley Vette  
**Sent:** Tuesday, August 06, 2013 1:48 PM  
**To:** Melanie Stanaland  
**Subject:** FW: [SCANNED] Jordan McMartin resignation

 8/6/13

---

**From:** Jordan McMartin [mailto:j.jordan17@hotmail.com]  
**Sent:** Tuesday, August 06, 2013 11:05 AM  
**To:** Ashley Vette  
**Subject:** [SCANNED] Jordan McMartin resignation

Ashley Vette

Para-Educator

Marysville Joint Unified School District

August 6, 2013

Dear Mrs. Vette,

I would like send in my resignation from my permanent position as a Para-Educator for the Marysville Stars program, effective as soon as possible.

Thank you for the opportunity to work for such an uplifting program. I am excited and thankful for the opportunity to start the year off as a substitute before I leave for my mission. I have enjoyed working with the Stars organization, and I am hopeful that after my mission I am able to return. Thank you.

Sincerely,

Jordan M. McMartin

30

## Melanie Stanaland

---

**From:** pphagura11 <pphagura11@gmail.com>  
**Sent:** Friday, August 16, 2013 3:46 PM  
**To:** Melanie Stanaland  
**Subject:** [SCANNED] Resignation Letter

MJUSD  
Personnel Dept.

AUG 16 2013

**RECEIVED**

Parminder Kaur Phagura  
2338 Rim Ct.  
Plumas Lake, C.A. 95961

August 16, 2013

Marysville Joint Unified School District

Dear Mr. Careon,

Please accept my formal resignation letter for the position as a Para Educator at South Lindhurst High School, effective August 16, 2013.

I would like to thank Marysville Joint Unified School District, for giving me the opportunity to learn many new useful skills. Thank you for your dedication and assistance.

As you know, I have accepted an offer with Yuba County Office of Education as a Para Educator. Please call upon me if you have any questions.

It has been a pleasure to work for Marysville Joint Unified School District and I will always be proud to be part to have been associated with such a fine staff.

Sincerely,

Parminder Kaur Phagura

Sent via the Samsung Galaxy S™III, an AT&T 4G LTE smartphone

31

MJUSD

Personnel Dept.

AUG 20 2013

RECEIVED

08-02-2013

Natalie Ross

1248 Impressionist Loop

Roseville, CA 95747

530-415-4793

Dear Ashley,

Thank you for the opportunity to work for the Stars Program, Marysville School District. I thoroughly enjoyed working with the children & for the program.

It is with much sadness that I have to resign as I have relocated to Roseville to be near my family.

I have since found alternative employment in Lincoln. Therefore I am giving my two week notice, my last day being Friday August 16, 2013.

Sincerely,

Natalie A. Ross



32



AUG 15 2013

8-14-2013  
Mrs. Amber Watson  
Nutrition Services  
Director.

RECEIVED

Dear Mrs. Amber Watson,

I am writing to notify you that I am resigning from my position as a nutritional Asst. with Marysville Joint Unified School District at Arboga Elementary. Due to not having child care as my husband has gone back to work full time and is working out of State.

I appreciate the opportunities I have been given during my time with the school district, as well as your professional guidance and Support.

Thank you for your understanding.

Very Sincerely,

Christy Sorey  
misty Sorey

**Melanie Stanaland**

---

**From:** Erika Staggs <erikastaggs@gmail.com>  
**Sent:** Tuesday, August 13, 2013 11:05 AM  
**To:** Melanie Stanaland  
**Subject:** [SCANNED] Re: Resignation

MJUSD  
Personnel Dept.

AUG 13 2013



**RECEIVED**

To whom it may concern,

I Erika Staggs resign from Marysville Joint Unified School District as of August 13, 2013. Sorry it took so long Melanie, it has been beyond crazy. Thank you for your patients.

Sincerely  
Erika Staggs

**Melanie Stanaland**

AUG 06 2013

**From:** Amanda Strauss  
**Sent:** Tuesday, August 06, 2013 8:40 AM  
**To:** Melanie Stanaland  
**Subject:** 2weeks notice.

**RECEIVED**

I am giving my zweems notice of leaving . I do not plan to return to work this school year. Sorry I didn't get this to you sooner.

Amanda Strauss  
para-educator  
Yuba gardens

35

## School Steps Inc

1079 Sunrise Ave, Ste B-183

Roseville, CA 95661

Phone: (916) 764-0119 ; Fax: (916) 415-0120

### Agreement for Contracted Services

This agreement is entered into by and between **School Steps Inc [Company]** and **Marysville Joint Unified School District [Contracting Agency]** for the provision of services by **School Steps Inc** as an independent agent and not an employee of the Contracting Agency. **School Steps Inc** makes no claim any rights and/or benefits other than compensation put forth in this agreement.

#### 1. Dates of Service

This contract is in effect from the date of signing through June 30, 2014.

#### 2. Scope of Work

Licensed vocational nursing services, specifically: necessary Diabetic care as reflected in the student's Individualized Health Care Plan, such as: testing blood glucose levels, administration of insulin, recording of all testing, communication with parents regarding levels and adequate care supplies at school, and training of staff to recognize symptoms of high and low blood glucose.

#### 3. Payment & Billing

**Marysville Joint Unified School District** agrees to pay **School Steps Inc** at the rate of \$50/hr for Licensed Vocational Nursing (LVN) services

Based on current estimated caseload **Marysville Joint Unified School District** has secured **School Steps Inc** to provide

- **Licensed Vocational Nursing (LVN)** for 1.0 (30 hours/week) full-time equivalents for the school year 2013-2014

If the numbers of hours materially change due to changes in workload, **School Steps Inc** will contact **Marysville Joint Unified School District** before providing additional services.

**School Steps Inc** will invoice **Marysville Joint Unified School District** for the agreed upon set hours at the end of each calendar month.

It is expected that **Marysville Joint Unified School District** will pay the invoice in full within 30 days of receiving the invoice via email. Should **Marysville Joint Unified School District** fail to pay within 45 days of receiving the invoice, interest rate of 10% per annum, compounded monthly, will be added to invoiced cost. The penalty will show as a line item on the next month's invoice. Every month beyond the original 45 days of delivery will incur an additional month's charge.

#### 4. Records

**School Steps Inc** will maintain a complete set of detailed records with regard to work performed under this agreement. **School Steps Inc** will provide records, with a reasonable time, these records for review. **School Steps Inc** employees make no claim to the benefits **Marysville Joint Unified School District** provides to employees of Marysville Joint Unified School District.

36

## **5. Status of Consultant**

This is not an employment agreement. **School Steps Inc** is an independent contractor and is responsible for all federal, state and local payroll taxes for and on behalf of **School Steps Inc** and those employed by **School Steps Inc**.

**Marysville Joint Unified School District** shall not provide worker's compensation insurance coverage for **School Steps Inc** employees.

## **6. Background Check/ DOJ Clearance**

All of those in the employ of **School Steps Inc** who come in contact with students will have submitted their fingerprint live scan to the DOJ for clearance. Proof of clearance will be provided to Marysville Joint Unified School District.

## **7. Cancellation**

This agreement may be cancelled by **School Steps Inc** or **Marysville Joint Unified School District** upon the giving of 30 school days, not including holidays, in advance written notice. Such notice shall be delivered either in person or by United States Postal Service. In the event of cancellation, **School Steps Inc** shall be paid for all services rendered and at the contracted time and rate through the cancellation period.

## **8. Hold Harmless and Indemnification**

Each party agrees to indemnify and hold the other party harmless from all liability for damage, actual or alleged, to persons or property arising out of or resulting from negligent acts or omissions of the indemnifying party.

## **9. Attorney Fees**

If any litigation is initiated to enforce or interpret this agreement, the prevailing party shall be entitled to reasonable attorney's fees and costs.

## **10. Severability**

In the event that any portion of this agreement is determined by a court of competent jurisdiction to be invalid or deemed unenforceable, the provision will be deemed void and the remainder of the agreement will continue in full force and effect.

## **11. Non-Solicitation Agreement**

For good consideration and as an inducement for **School Steps Inc** (Company) to enter into contract with **Marysville Joint Unified School District**, the **Contacting Agency** hereby agrees not to directly or indirectly solicit any School Steps Inc employee with an offer or employment or an offer to enter into competing contract services for 1 year(s) following termination of employment from School Steps Inc. If this agreement is breached **Marysville Joint Unified School District** agrees to pay School Steps Inc a finder's fee the equivalent of 3 months compensation, including wages, benefits and retirement.

## **12. Exclusivity**

In a show of good faith in order to enter into this contract, School Steps Inc. agrees to not have any employees of School Steps Inc., who have been employed by Marysville Joint Unified School District within the previous year, render services on School Steps Inc.' behalf to Marysville Joint Unified School District.

**13. Unintended Closing**

Should school close on unscheduled days, for three days or more, Marysville Joint Unified School District will pay School Steps Inc. based the agreed upon rate of the contract.

**School Steps Inc – William Delaney**

**Gay Todd – Superintendent**

**Consultant / Contractor**

*Marysville Joint Unified School District*



**8/27/13**

*Sign Name / Date*

*Signature of Representative / Date*

## School Steps Inc

1079 Sunrise Ave, Ste B-183

Roseville, CA 95661

Phone: (916) 764-0119 ; Fax: (916) 415-0120

### Agreement for Contracted Services

This agreement is entered into by and between **School Steps Inc [Company]** and **Marysville Joint Unified School District [Contracting Agency]** for the provision of services by **School Steps Inc** as an independent agent and not an employee of the Contracting Agency. **School Steps Inc** makes no claim any rights and/or benefits other than compensation put forth in this agreement.

#### 1. Dates of Service

This contract is in effect from the date of signing through June 30, 2014.

#### 2. Scope of Work

Special education related services (Occupational Therapy), screenings, therapy, assessments, IEP meetings attendance (if held on agreed upon days of service), consultation, small group or direct contact. Additional assessments will result in an additional charge.

#### 3. Payment & Billing

**Marysville Joint Unified School District** agrees to pay **School Steps Inc** at the rate of \$750 per day

Based on current estimated caseload **Marysville Joint Unified School District** has secured **School Steps Inc** to provide

- **Occupational Therapy** for 1.0 full-time equivalents for the school year 2013-2014, not to exceed 5 days in a week without notification to Marysville Joint Unified School District

If the numbers of hours materially change due to changes in workload, **School Steps Inc** will contact **Marysville Joint Unified School District** before providing additional services.

**School Steps Inc** will invoice **Marysville Joint Unified School District** for the agreed upon set hours at the end of each calendar month.

**School Steps Inc** will prepare and send the invoice to **Marysville Joint Unified School District** during the first week of business of the new month for the prior month's services. It is expected that **Marysville Joint Unified School District** will pay the invoice in full within 30 days of receiving the invoice. Should **Marysville Joint Unified School District** fail to pay within 45 days of receiving the invoice, a 10% penalty will be added to the entire invoice for the late payment. The penalty will show as a line item on the next month's invoice

#### 4. Records

**School Steps Inc** will maintain a complete set of detailed records with regard to work performed under this agreement. **School Steps Inc** will provide records, with a reasonable time, these records for review. **School Steps Inc** employees make no claim to the benefits **Marysville Joint Unified School District** provides to employees of Marysville Joint Unified School District.

## **5. Status of Consultant**

This is not an employment agreement. **School Steps Inc** is an independent contractor and is responsible for all federal, state and local payroll taxes for and on behalf of **School Steps Inc** and those employed by **School Steps Inc**.

**Marysville Joint Unified School District** shall not provide worker's compensation insurance coverage for **School Steps Inc** employees.

## **6. Background Check/ DOJ Clearance**

All of those in the employ of **School Steps Inc** who come in contact with students will have submitted their fingerprint live scan to the DOJ for clearance. Proof of clearance will be provided to Marysville Joint Unified School District.

## **7. Cancellation**

This agreement may be cancelled by **School Steps Inc** or **Marysville Joint Unified School District** upon the giving of 30 school days, not including holidays, in advance written notice. Such notice shall be delivered either in person or by United States Postal Service. In the event of cancellation, **School Steps Inc** shall be paid for all services rendered and at the contracted time and rate through the cancellation period.

## **8. Hold Harmless and Indemnification**

Each party agrees to indemnify and hold the other party harmless from all liability for damage, actual or alleged, to persons or property arising out of or resulting from negligent acts or omissions of the indemnifying party.

## **9. Attorney Fees**

If any litigation is initiated to enforce or interpret this agreement, the prevailing party shall be entitled to reasonable attorney's fees and costs.

## **10. Severability**

In the event that any portion of this agreement is determined by a court of competent jurisdiction to be invalid or deemed unenforceable, the provision will be deemed void and the remainder of the agreement will continue in full force and effect.

## **11. Non-Solicitation Agreement**

For good consideration and as an inducement for **School Steps Inc** (Company) to enter into contract with **Marysville Joint Unified School District**, the **Contacting Agency** hereby agrees not to directly or indirectly solicit any School Steps Inc employee with an offer or employment or an offer to enter into competing contract services for 1 year(s) following termination of employment from School Steps Inc. If this agreement is breached **Marysville Joint Unified School District** agrees to pay School Steps Inc a finder's fee the equivalent of 3 months compensation, including wages, benefits and retirement.



**12. Exclusivity**

In a show of good faith in order to enter into this contract, School Steps Inc. agrees to not have any employees of School Steps Inc., who have been employed by Marysville Joint Unified School District within the previous year, render services on School Steps Inc.' behalf to Marysville Joint Unified School District.

**13. Unintended Closing**

Should school close on unscheduled days, for three days or more, Marysville Joint Unified School District will pay School Steps Inc. based the agreed upon rate of the contract.

**School Steps Inc – William Delaney**

**Gay Todd – Superintendent**

**Consultant / Contractor**

*Marysville Joint Unified School District*



8/27/13

*Sign Name / Date*

*Signature of Representative / Date*

## **School Steps Inc**

1079 Sunrise Ave, Ste B-183

Roseville, CA 95661

Phone: (916) 764-0119 ; Fax: (916) 415-0120

### **Agreement for Contracted Services**

This agreement is entered into by and between **School Steps Inc [Company]** and **Marysville Joint Unified School District [Contracting Agency]** for the provision of services by **School Steps Inc** as an independent agent and not an employee of the Contracting Agency. **School Steps Inc** makes no claim any rights and/or benefits other than compensation put forth in this agreement.

#### **1. Dates of Service**

This contract is in effect from the date of signing through June 30, 2014.

#### **2. Scope of Work**

Special education related services (Speech Therapy), screenings, therapy, assessments, IEP meetings attendance (if held on agreed upon days of service), consultation, small group or direct contact. Additional assessments will result in an additional charge.

#### **3. Payment & Billing**

**Marysville Joint Unified School District** agrees to pay **School Steps Inc** at the rate of \$750 per day

Based on current estimated caseload **Marysville Joint Unified School District** has secured **School Steps Inc** to provide

- **Speech Therapy** for up to 1.8 full-time equivalents for the school year 2013-2014, not to exceed 10 days in a week without notification to Marysville Joint Unified School District

If the numbers of hours materially change due to changes in workload, **School Steps Inc** will contact **Marysville Joint Unified School District** before providing additional services.

**School Steps Inc** will invoice **Marysville Joint Unified School District** for the agreed upon set hours at the end of each calendar month.

**School Steps Inc** will prepare and send the invoice to **Marysville Joint Unified School District** during the first week of business of the new month for the prior month's services. It is expected that **Marysville Joint Unified School District** will pay the invoice in full within 30 days of receiving the invoice. Should **Marysville Joint Unified School District** fail to pay within 45 days of receiving the invoice, a 10% penalty will be added to the entire invoice for the late payment. The penalty will show as a line item on the next month's invoice

#### **4. Records**

**School Steps Inc** will maintain a complete set of detailed records with regard to work performed under this agreement. **School Steps Inc** will provide records, with a reasonable time, these records for review. **School Steps Inc** employees make no claim to the benefits **Marysville Joint Unified School District** provides to employees of Marysville Joint Unified School District.

42

## **5. Status of Consultant**

This is not an employment agreement. **School Steps Inc** is an independent contractor and is responsible for all federal, state and local payroll taxes for and on behalf of **School Steps Inc** and those employed by **School Steps Inc**.

**Marysville Joint Unified School District** shall not provide worker's compensation insurance coverage for **School Steps Inc** employees.

## **6. Background Check/ DOJ Clearance**

All of those in the employ of **School Steps Inc** who come in contact with students will have submitted their fingerprint live scan to the DOJ for clearance. Proof of clearance will be provided to Marysville Joint Unified School District.

## **7. Cancellation**

This agreement may be cancelled by **School Steps Inc** or **Marysville Joint Unified School District** upon the giving of 30 school days, not including holidays, in advance written notice. Such notice shall be delivered either in person or by United States Postal Service. In the event of cancellation, **School Steps Inc** shall be paid for all services rendered and at the contracted time and rate through the cancellation period.

## **8. Hold Harmless and Indemnification**

Each party agrees to indemnify and hold the other party harmless from all liability for damage, actual or alleged, to persons or property arising out of or resulting from negligent acts or omissions of the indemnifying party.

## **9. Attorney Fees**

If any litigation is initiated to enforce or interpret this agreement, the prevailing party shall be entitled to reasonable attorney's fees and costs.

## **10. Severability**

In the event that any portion of this agreement is determined by a court of competent jurisdiction to be invalid or deemed unenforceable, the provision will be deemed void and the remainder of the agreement will continue in full force and effect.

## **11. Non-Solicitation Agreement**

For good consideration and as an inducement for **School Steps Inc** (Company) to enter into contract with **Marysville Joint Unified School District**, the **Contacting Agency** hereby agrees not to directly or indirectly solicit any School Steps Inc employee with an offer or employment or an offer to enter into competing contract services for 1 year(s) following termination of employment from School Steps Inc. If this agreement is breached **Marysville Joint Unified School District** agrees to pay School Steps Inc a finder's fee the equivalent of 3 months compensation, including wages, benefits and retirement.

## **12. Exclusivity**

In a show of good faith in order to enter into this contract, School Steps Inc. agrees to not have any employees of School Steps Inc., who have been employed by Marysville Joint Unified School District within the previous year, render services on School Steps Inc.' behalf to Marysville Joint Unified School District.

**13. Unintended Closing**

Should school close on unscheduled days, for three days or more, Marysville Joint Unified School District will pay School Steps Inc. based the agreed upon rate of the contract.

**School Steps Inc – William Delaney**

**Gay Todd – Superintendent**

**Consultant / Contractor**

*Marysville Joint Unified School District*



8/27/13

*Sign Name / Date*

*Signature of Representative / Date*

Marysville Joint Unified School District

Resolution 2013-14/05

**RESOLUTION REGARDING SUFFICIENCY OR INSUFFICIENCY OF  
INSTRUCTIONAL MATERIALS**

**Whereas**, the Governing Board of the Marysville Joint Unified School District, in order to comply with the requirements of Education Code Section 60119, held a public hearing on August 27, 2013 at 6:30 p.m., which is on or before the eighth week of school (between the first day that students attend school and the eighth week from that day) and which did not take place during or immediately following school hours; and

**Whereas**, the Governing Board provided at least 10 days notice of the public hearing posted in at least three public places within the district that stated the time, place, and purpose of the hearing, and;

**Whereas**, the Governing Board encouraged participation by parents, teachers, members of the community, and bargaining unit leaders in the public hearing; and

**Whereas**, information provided at the public hearing and to the Governing Board at the public meeting detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the district; and

**Whereas**, the definition of "sufficient textbooks or instructional materials" means that each pupil has a textbook or instructional materials, or both, to use in class and to take home; and

**Whereas**, between the 2008-09 through the 2013-14 fiscal years, the definition of "sufficient textbooks or instructional materials" also means that all students who are enrolled in the same course within the district, have standards-aligned textbooks or instructional materials from the same adoption cycle; and

**Whereas**, sufficient textbooks and instructional materials were provided to each student, including English learners, that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects: mathematics, science, history-social science, English/language arts, including the English language development component of an adopted program; and

**Whereas**, sufficient textbooks or instructional materials were provided to each pupil enrolled in foreign language or health classes; and

45

**Whereas**, laboratory science equipment was available for science laboratory classes offered in grades 9-12, inclusive; and

**Therefore, it is resolved** that for the 2013-14 school year, the Marysville Joint Unified School District has provided each pupil with sufficient textbooks and instructional materials **aligned to the academic content standards and** consistent with the cycles and content of the curriculum frameworks.

**THE FOREGOING RESOLUTION** was passed and adopted at its regular meeting of the Governing Board of the Marysville Joint Unified School District on September 10, 2013, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

ATTEST:

---

Gay S. Todd, Superintendent  
*Secretary - Board of Trustees*

---

Jeff D. Boom  
*President - Board of Trustees*

Marysville Joint Unified School District

Resolution 2013-14/06

**Lease/Purchase JD 1600 Wide Area Front Mower**

**WHEREAS**, the Board of Trustees of a school district may, under section 20118 of the California Public Contract Code, without advertising for bids, if the Board has determined it to be in the best interest of the district, authorize by contract, lease, requisition, or purchase order, any public corporation or agency to lease data-processing equipment, purchase materials, supplies, equipment, automotive vehicles, tractors, and other personal property for the district in the manner in which the public corporation or agency is authorized by law to make the leases or purchases. Alternatively, if there is an existing contract between a public corporation or agency and a vendor for the lease or purchase of the personal property, a school district may authorize the lease or purchase of personal property directly from the vendor by contract, lease, requisition, or purchase order and make payment to the vendor under the same terms that are available to the public corporation or agency under the contract; and

**WHEREAS**, the Board of Trustees of the district is required to make a determination that a contract, lease, requisition, or purchase order through a public corporation or agency is in the best interest of the district to take advantage of this exception; and

**WHEREAS**, the MJUSD Board of Trustees authorized the district to become a participating member of the National Joint Powers Alliance (NJPA) on April 13, 2010; and

**WHEREAS**, the district, as a California school district, may purchase a Wide Area Front Mower from Deere & Company through the NJPA/John Deere control #081209. The Lease/Purchase financing shall be provided through Deere Credit, Inc.; and

**NOW, THEREFORE, BE IT RESOLVED** that the MJUSD Board of Trustees of the district hereby finds, determines, declares, and resolves as follows:

1. Determination of Recitals. All of the recitals set forth above are true and correct, and the Board so finds and determines.
2. Determination of Purchase Through Other Public Agency. The Board of the district hereby finds and determines that authorizing the purchase of a Wide Area Front Mower from Deere & Company to be in the best interest of the district.
3. Authorization. The Board of the district hereby ratifies and approves the agreement to purchase the Wide Area Front Mower through the method of lease/purchase, not to exceed \$51,662.23.
4. Effective Date. This resolution shall be effective as of the date of its adoption.

**APPROVED, PASSED, AND ADOPTED** by the Board of Trustees of the Marysville Joint Unified School District, Yuba County, State of California, on this 27<sup>th</sup> day of August 2013 by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

ATTEST:

Gay S. Todd, Superintendent  
Secretary - Board of Trustees

49

Jeff D. Boom  
President - Board of Trustees

Marysville Joint Unified School District

Resolution 2013-14/07

**Board of Trustees Opposing Water Rate Increase**

**WHEREAS**, in fiscal year 2012-13, the Marysville Joint Unified School District ("District") paid water bills totaling approximately Ninety-Eight Thousand Five Hundred and Forty Dollars and Zero Cents (\$98,540.00); and

**WHEREAS**, on July 5, 2013, California Water Service Company ("CWSC") filed Generate Rate Increase Application No. 12-07-007 (A-12-07-007) (the "Application"); and

**WHEREAS**, the Application proposes to increase water rates by roughly thirty-four-point-nine percent (34.9%) for fiscal year 2013-14, roughly zero-point-eight percent (0.8%) for fiscal year 2014-15, and roughly zero-point-eight percent (0.8%) for fiscal year 2015-16; and

**WHEREAS**, the proposed rate increase for fiscal year 2013-14 alone would increase the District's water bill by approximately Thirty-Four Thousand Three Hundred and Ninety Dollars and Zero Cents (\$34,390.00), with an additional one-point-six percent (1.6%) added to that amount by fiscal year 2015-16; and

**WHEREAS**, the District has suffered six straight years of budget cuts; and

**WHEREAS**, expending the District's general fund monies to pay for CWSC's ongoing rate increases would be a tremendous financial burden on the District and negatively impact its educational mission;

**NOW, THEREFORE, BE IT RESOLVED** that the MJUSD Board of Trustees of the District hereby finds, determines, declares, and resolves as follows:

1. The Board of Trustees of the District hereby oppose the proposed water rate increase upon the District.
2. A copy of this Resolution shall be submitted to the California Public Utilities Commission.
3. This Resolution shall become effective immediately upon its adoption.

**APPROVED, PASSED, AND ADOPTED** by the Board of Trustees of the Marysville Joint Unified School District, Yuba County, State of California, on this 27<sup>th</sup> day of August 2013 by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

ATTEST:

---

Gay S. Todd, Superintendent  
*Secretary - Board of Trustees*

---

Jeff D. Boom  
*President - Board of Trustees*

50